



QUEENSLAND RACING  
INTEGRITY COMMISSION



## GREEN COLLAR WORK BOOK



## Green Collar Assessment Booklet (for non-GAP Greyhounds)

PERSONAL DETAILS			
Name:			
Street address:			
Suburb:		Post code:	
Mobile number:		Home number:	
Email:			

GREYHOUND DETAILS:			
Pet name:			
Race name:			
Microchip:		Date of birth:	
Colour:		Gender:	
Vaccination date:		Ear brand:	
Desexed:		Date adopted:	
Where was the Greyhound obtained?			
Has the Greyhound been declared dangerous or menacing by any council?			
Has the Greyhound shown any aggression towards, adults, children or other dogs?			
<p>I, ....., declare that the information provided by me in this document, to the best of my knowledge, is complete and correct.</p>			
Owners signature:		Date:	



**OBEDIENCE**

The observations being made in this section are testing for the level of compliance with basic on and off lead voice control.

**1. Does the dog walk on a loose lead?** Yes No  
If no: please record your observations.

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*(examples of behaviour that may be relevant – pulling, chewing the lead, swinging from side to side, stops/freezes when walking, panics when on lead, struggles on lead)*

**2. Does the dog respond to its name?** Yes No  
**Can you get and hold its attention?** Yes No  
If no: please record your observations.

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*(examples of behaviour that may be relevant – dog looks at you then looks away, is distracted and you can't get its attention)*

**3. Does the dog "come" when called?** Yes No  
If no: please record your observations.

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*(examples of behaviour that may be relevant – dog fails to move towards you, comes but stops short distances away, comes but goes straight past, failure to respond at all)*

**4. Does the dog 'wait/stay' when commanded?** Yes No  
If no: please record your observations.

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*(examples of behaviour that may be relevant – 'sit' and 'stay', 'stand' and 'stay', stops while moving, stops as it's coming towards you, moves away, moves into space towards you, follows you)*





## ASSERTIVE BEHAVIOUR

The observations being made in this section are testing for assertiveness/possessiveness, aggression and acceptance.

**DO NOT ATTEMPT TO DO THIS IF THE DOG BITES OR GROWLS. CONTACT GAP FOR ADVICE.**

If aggression is shown towards any people, please note the person's age and gender, whether they are a family member, a person known to the dog or a stranger.

### 1. Removing food or objects

**a) Can you remove food when the dog is eating?**

Yes      No

If no: please record your observations.

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*(examples of behaviour that may be relevant - growls: on approach, as touched, as a hand is placed in the bowl, as food is taken. Is there a different reaction with dry food or wet food? Cowers, runs away, snaps/bites)*

**b) Can you remove a bone from the dog?**

Yes      No

If no: please record your observations.

An attempt should be made to remove the bone when the dog has the object between its paws and when it looking up and has the object. Try trading the bone with a high value food ie: cheese, devon sausage, kabana, chicken.

**Extreme caution must be taken when doing this exercise. Never let children do this exercise.**

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*(examples of behaviour that may be relevant - growls: on approach, as touched, as a hand is placed near bone, as bone is taken away. Cowers, runs away, snaps/bites)*

**c) Can you remove toys or other items dog has stolen?**

Yes      No

If no: please record your observations.

Try trading the toy with a high value food ie: cheese, devon sausage, kabana, chicken.

**Never let children do this exercise**

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*(examples of behaviour that may be relevant - growls: on approach, as touched, as a hand is placed near toy, as toy is taken away. Cowers, runs away, snaps/bites)*



**2. Can you remove the dog from a comfortable location?**

Yes

No

If no: please record your observations.

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*(comfortable locations could include from its bed, from owners bed, out of car, under table or bed, from kennel. Reactions: growls, covers, runs, moves away)*

**3. Reaction to handing? (can you hold the dog from front or back)**

Yes

No

If no: please record your observations.

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*(examples of behaviour that may be relevant - can you hold their head, look in ears, open mouth, hold paw, splay toes? Reactions: turn to look, growl, move away, pull away)*

**4. Can you hold or restrain the dog by its collar?**

Yes

No

If no: please record your observations.

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*(examples of behaviour that may be relevant - reared up, pulled away from you, backed away from you)*

Was the dog aroused? Describe circumstance: \_\_\_\_\_

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Describe any difference in behavior: \_\_\_\_\_

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5. Can you direct the dog outside/inside the house?

Yes No

If no: please record your observations.

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## SOCIAL SKILLS

The observations being made in this section are testing for social behaviour towards familiar and unfamiliar people, dogs, cats, small mammals, birds and livestock. **All exercises must be conducted on lead unless done on your own property.**

Stranger walks towards dog, stops and calls dog to them and dog comes into strangers' space. If aggression is shown towards any people, please note their approx age and sex, whether they are a family member (adult or child), a person known to dog (adult or child) or a stranger. The test should be carried out both on the dog's property and off the dog's property and initially with its muzzle on when interacting with small dogs and cats. **Contact GAP immediately if any aggression/growling is shown to a person/child or dog.**

1. Sociable with unfamiliar adults?

Yes No

If no: please record your observations. **All exercises must be conducted on lead unless on your own property.**

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*(examples of behaviour that may be relevant – dog approaches when called: is it excitable, stands still, backs away, barks, growls, lunges forward? Dog does not approach when called: avoids the situation)*

2. Sociable with unfamiliar children/toddlers

Yes No

If no: please record your observations. **All exercises must be conducted on lead unless on your own property.**

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*(examples of behaviour that may be relevant – dog approaches when called: is it excitable, stands still, backs away, barks, growls, lunges forward? Dog does not approach when called: avoids the situation)*



**3. Sociable with unfamiliar cat (when off your property) on lead?** Yes No  
If no: please record your observations. **All exercises must be conducted on lead unless on your own property. To be conducted with muzzle.**

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*(examples of behaviour that may be relevant – nervous, ignores cat, strongly attentive, plays roughly, chases, growls, lunges, attacks)*

**4. Sociable with familiar small dog at home?** Yes - Dog sleeps/plays with dog when off lead  
No - Please record your observations

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*(examples of behaviour that may be relevant – nervous, ignores cat, strongly attentive, plays roughly, chases, growls, lunges, attacks)* **Contact GAP if any sign of aggressive behavior is shown.**

Describe situation, actions of carer prior to and after and dog's reaction: \_\_\_\_\_

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**5. Sociable with familiar medium/large dog at home?** Yes - Dogs sleep / play together off lead  
No - Please record your observations

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*(examples of behaviour that may be relevant – nervous, ignores cat, strongly attentive, plays roughly, chases, growls, lunges, attacks)* **Contact GAP if any sign of aggressive behaviour is shown.**

Describe situation, actions of carer prior to and after and dog's reaction: \_\_\_\_\_

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**6. Interaction with familiar dog at home** - Please record your observations.

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*(examples of behaviour that may be relevant - pushes dog out of way when vying for owners' attention, fed near each other, share beds or other confined areas)* **Contact GAP if any signs of aggressive behaviour is shown**

**7. Sociable with familiar small mammal / bird at home** Yes - Animals sleep/play together off lead  
No - Please record your observations

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*(examples of behaviour that may be relevant – anxious or nervous, ignores the animal, strongly attentive, plays rough, chases, growls, attacks, avoids)* **Contact GAP if any sign of aggressive behaviour is shown.**

Describe situation, actions of carer prior to and after and dog's reaction: \_\_\_\_\_

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**8. Sociable with unfamiliar small dog (outside property)** Yes No  
If no: please record your observations. **To be conducted on lead.**

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*(examples of behaviour that may be relevant – anxious or nervous, backs away, ignores or avoids, backs away, strongly attentive, pulls towards the dog, chases, growls, attacks)*

Describe situation, actions of carer prior to and after and dog's reaction: \_\_\_\_\_

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**9. Sociable with unfamiliar medium to large dog (outside property)**

Yes No

If no: please record your observations. **To be conducted on lead.**

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*(examples of behaviour that may be relevant – anxious or nervous, backs away, ignores or avoids, backs away, strongly attentive, pulls towards the dog, chases, growls, attacks)*

**FEAR / ANXIETY**

**All exercises must be conducted on lead**

The observations being made in this section are testing for fears or phobias that the dog may have of day to day noises, objects and circumstances. Please indicate whether the greyhound has been exposed to the stimulus and record observations.

Stimulus	Reaction	Exposed
<b>1. Familiar person approaching making a loud noise</b> <i>(no reaction, cowers, runs off, backs away, barks and backs away, stands still/freezes, stands still and barks, lunges forward, avoidance)</i>		
Clapping		
Talking loudly		
Using power tools		
<b>2. Unfamiliar person approaching making a loud noise</b> <i>(no reaction, cowers, runs off, backs away, barks and backs away, stands still/freezes, stands still and barks, lunges forward, avoidance)</i>		
Clapping		
Talking loudly		
Using power tools		
<b>3. Travel in a motor vehicle</b> <i>(car sick, nervous, barks, runs from side to side, excitable, won't stay in back, excessive panting, sleeps?)</i>		
Back seat of sedan		
Back of station wagon		
<b>4. Traffic</b> – dog should be exposed to both busy and quiet streets <i>(no reaction, cowers, runs off, backs away, barks and backs away, stands still/freezes, stands still and barks, lunges forward, avoidance)</i>		



Pedestrians		
Buses		
Trucks		
Trains		
Cars		
Motorcyclists		
Cyclists		
<b>5. Prams / skateboards</b> ( <i>no reaction, cowers, runs off, backs away, barks and backs away, stands still/freezes, stands still and barks, lunges forward, avoidance</i> )		
Prams		
Skateboards/scooters		
<b>6. Storms</b> ( <i>nervous, anxious, frightened, cowers, runs away, tries to hide, barks, dig, escapes, destroys flyscreen's/ wants to be inside</i> )		
Heavy rain and wind		
Thunder Lightening		
<b>7. Celebrations</b> ( <i>nervous, anxious, frightened, cowers, moves out of area, looks for quiet place, excited by people, interacts confidently, runs away, tries to hide, barks, digs, wants to be inside</i> )		
Room full of people		
Party		
Fireworks		
<b>8. Boundary fences</b> ( <i>chews, digs, jumps, barks, jumps in pool, paces at fence, barks at passers by, jumps to see over fence, stands on hind legs to look over fence</i> )		
Hose		
Sprinklers		
Swimming Pool		
Fencing dogs can see out		



Height of fencing (relating to jumping?)		
<b>9. Household appliances/household noises</b> ( <i>runs away, hides/avoids, tries to get outside, stands and barks, lunges at it, stands and looks</i> )		
Vacuum Cleaner		
Washing machine/dryer		
Hair Dryer		
TV/radio		
Telephone		
Microwave		
Musical instruments		
<b>10. Flooring surfaces</b> ( <i>hesitant, freezing and refusing to walk, trying to jump over/hop</i> )		
Tiles/lino/floor boards		
Carpet		
Stairs		
<b>11. Glass</b> ( <i>walks into glass, looks at reflections, tries to find other dog, growls at reflection, excited to see reflection</i> )		
Doors		
Windows		
Mirrors		

**GENERAL OBSERVATIONS**

**Please provide any further information on the dogs likes and dislikes.**

**1. Play**

Does the dog play with toys?  
If yes, what type?

Yes    No

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Did the dog display any destructive behaviours in play?  
If yes - what and when?

Yes No

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**2. Walking**

How often do you walk the greyhound?

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What time of the day do you walk?

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How long do you generally walk? State in distance or time.

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How far can you walk before the dog is fatigued?

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**3. Comments**

Do you have any further comments about your dog?

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